

The purpose of professional development is to improve student learning. What specific changes will you make in your practice as a result of this learning opportunity?

Suggestions for future professional development topics and/or ideas to support your further learning on this topic or other topic.

Workshop Name: Spanish Bilingual Teachers
Workshop Code: 09-SL-203
of Participants: 14
Presenter(s): Lola Aceituno
Date(s): September 13, 2008

- Auto evaluation/co-construction.
- Portfolio (x2).
- Discuss and reflect with students (KLO's) what they will be learning. Have more self and peer evaluations (x4).
- Apply more rubrics and develop more authentic materials. More descriptor oriented practice.
- Use the descriptors.
- State more objectives more clearly, visibly and often to my students. Use more authentic activities when possible.

- More ideas and experiences from speakers like Lola.
- Planning.
- Separate into different divisions (ex. Elementary, Jr. High) (x2)
- Sample learning activities that are done in Spain at K-3 level for Spanish language arts.
- More hands on examples/materials more relevant to younger grades (K-1).
- By grade teams, teachers could brainstorm activities related to the outcomes of the European portfolio.
- More hands on examples or give a copy of the portfolio to have a manipulative we can work with/explore.
- More workshops.

Workshop Name: ESL The English Language Proficiency Benchmarks Supporting English Language Learners
Workshop Code: 09-SL-317
of Participants: 24
Presenter(s): Karen Roth
Date(s): December 09, 2008

- Benchmarks/learner profiles very helpful as is sample report card.
- Skills to address ESL students, improved knowledge re benchmarks – document a good communication tool.
- More specific to each of our ESL students. Use benchmarks.
- Use teaching sheets to follow progress. Use benchmarks to assess levels – identify student development.
- This will help with assessment, wording on the report cards and somewhat of a starting point when teaching these students.
- Create learner profile, match to benchmarks, use tracking sheet.

- I will consider using the ESL Benchmarks Report Card grid. I will consider using the ELL Intake Form. I will focus more on developing higher level skills with ESL students.
- Apply teaching strategies specific for the various levels as outlined in the benchmarks. Use the benchmark descriptors to meet students at their level.
- Request intake sheet to be used at my school. Use benchmarks to help develop student program. Make more time to meet with teacher to develop student programming.
- Better understand the starting points of ELL students.
- The ability to “benchmark” students’ achievement and progress.
- Make necessary modifications for students as ESL learners to help meet their needs. Use ESL benchmarks K-9 as a great method to help and assess ESL students.
- I will adjust my approach to ESL teaching and use the benchmarks for reporting to parents.
- More intake information, valuable it can be.
- I will work more as a school liaison.
- I will assess my ESL students using the benchmarks.
- Specific changes – more vocabulary to bridge gap between Bics and Calps. Set higher standards so students will have opportunities to learn strategies for the future.
- Look at the Learner Profile to help ‘place’ my ESL students – and then refer to the benchmarks for assistance.
- I understand ESL students better. I have a different view/approach to helping ESL students and observing/assessing them.
- More assessment training/some help with specific groups – Grade/Ethnicity – just ideas. Organization for instruction.
- Actual in-class activities/worksheets would have been great.
- The gathering and use of actual ESL teaching materials: books, sheets, visuals, posters, phonics cards, films, etc.
- More ESL topics. Technology for Special Education.
- Resources to be used (teaching material and technology support).
- Specific hand-on experiences with resource materials. Perhaps a video of an ELL class in action.
- Have a hard copy of powerpoint presentation and overhead sheets in order to focus on the speaker. Would have been nice to have the complete powerpoint presentation as a hard copy.
- More sessions for individuals looking to go in to administration.
- Assessments.
- All teachers need an up-to-date ELL in-service at least once.
- It would be good to get strategies to improve/differentiate in the mainstream classroom.

Workshop Name: ESL The English Language Proficiency Benchmarks Supporting English Language Learners
Workshop Code: 09-SL-318
of Participants: 11
Presenter(s): Karen Roth
Date(s): December 10, 2008

- We have a baseline of information and can implement this information.
- Use the materials to assist and assess ESL students. Collaborate with colleagues.
- We will use the intake form and use the benchmarks document!
- Work more closely with teachers to implement assessment.
- Talk to other code kids change practices.

- More ESL adaptation for each subject.
- School-based training on teaching ESL.
- Sub time for in-school planning, interschool planning.
- More ESL training.
- Resources.

Workshop Name: Teaching Cree for Success
Workshop Code: 09-SL-437
of Participants: 7
Presenter(s): Delores Pruden-Barrie & Pauline Auger
Date(s): April 21, 2009

- On the way we prepare lessons, acquired a multitude of resource to utilize in the classroom
 - Adapting new lesson/unit plans
 - I will use the guide to implementation and the checklist
 - Assessment materials, teaching Native language
 - Speaking more Cree within the school
 - Share information with colleagues to better support student achievement
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- None, this was excellent
 - Total physical response
 - Syllabics
 - Language acquisition
 - Best practices/shared opportunities for aboriginal success

Workshop Name: Technology Tools for the Second Language Teacher
Workshop Code: 09-SL-441
of Participants: 09
Presenter(s): Laurie Foliott
Date(s): April 30, 2009

- I will use the smart board more.(x4)
 - Student interaction will increase.
 - I will look into using podcasts in the classroom
 - I will continue to do research.
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- Include more technology tools.
 - An entire day looking at the websites.
 - Smart camera.